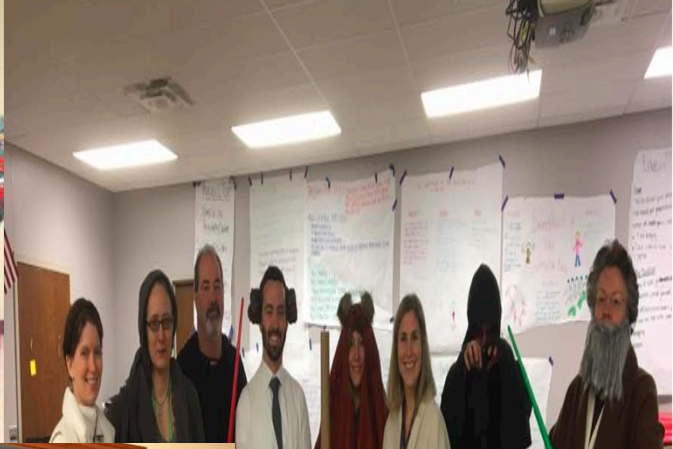




Family Literacy

*Empowering Families
and All Learners*

Dr. Nancy Roncke and Dr. Jennifer Wienke



Agenda

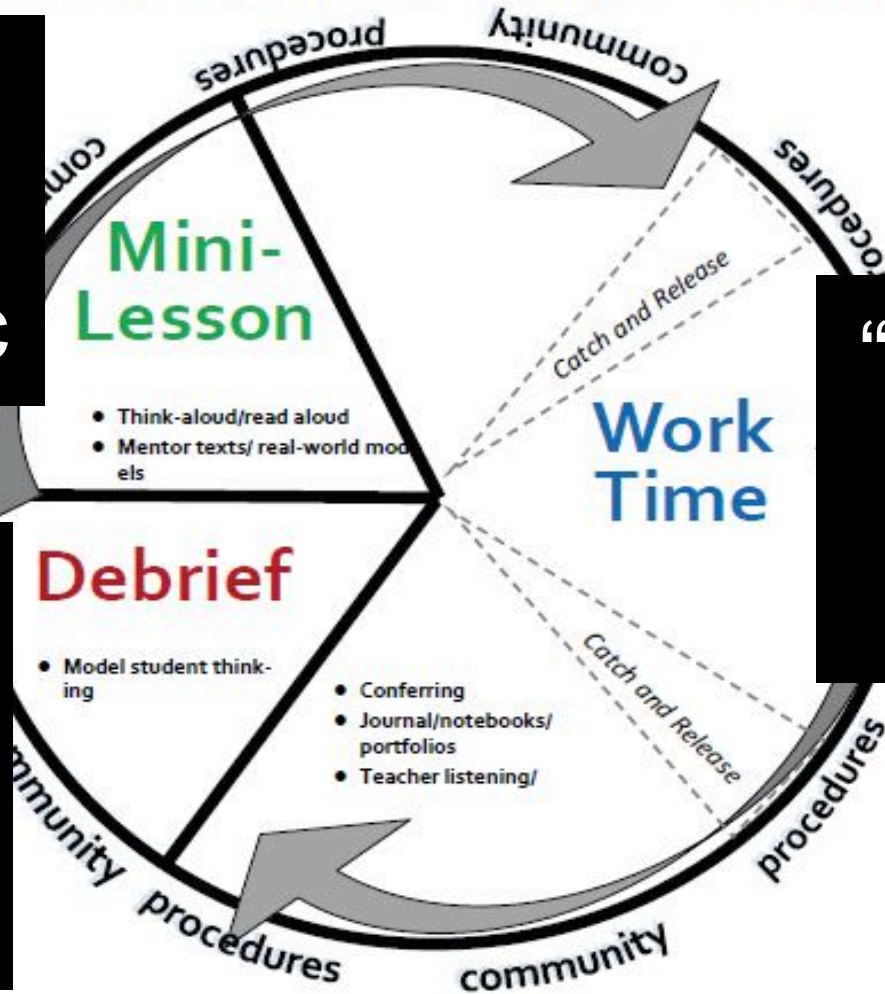
Getting to the heart of the matter...

Theory and Examples

Visioning, Logistics, Making it Real...



Theory &
Our
Experienc



“Learning &
Building”
Stations

Sharing
Our
Collective
Action

Plans



Listen



Nickname:

Join

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Room Tools

What is your
vision?

What is your
“Why?”



Why at a Secondary Level?

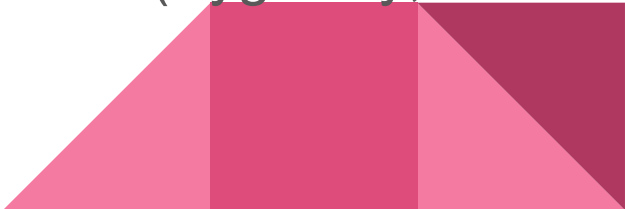
- Rasinski, Padak and Pytash (2009) state that parental involvement is the single best predictor of academic achievement.
- Zygouris-Coe (2007) states that children whose parents participated in family literacy programs had improved grades, test scores, reading skills, and were less likely to drop out of school.
- National Parent Teacher Association (2010):
 - 30 years reported positive connection between parent involvement and student success.
 - Parent involvement is the most transformational type of educational reform.

Continuation

- Facilitate communication between families and schools.
 - More face-to-face time
 - More guided practice, modeling, individualized attention
 - Studies have shown that parents who have a greater involvement in their children's schools have children who are more academically successful (Tystad, 2010).
 - (Zygouris-Coe, 2007; Lynch, 2009; Jayroe & Brenner, 2005).
- Draw upon strengths of parents.
 - Parents are the first teachers of their adolescents.
 - Parents know their adolescents the best.



Theory

- Theory: Social constructivism (Vygotsky, 1978).
 - Collaboration among others produces an understanding that none of the participants could produce alone (Forman & Cazden, 2013).
 - Discussion increases comprehension (Forman & Cazden, 2013).
 - Children learn as a result of social interactions (Vygotsky, 1978).
- 

Why are some parents not helping at home?

- Many do not have or feel they have the necessary skills to help their sons or daughters at the secondary level (Wasik & Van Horn, 2012).
- Many parents have limited reading skills (Wasik & Van Horn, 2012).
- 30 million adults in the United States lack the literacy skills essential to perform everyday tasks (Wasik & Van Horn).
- Globally, 83.7% of adults are not literate (Wasik & Van Horn).

So how can we help these parents?

- Can still be important literacy leaders.
 - Discussing texts
 - Rasinski, Padak, and Pytash (2009) state that just ten minutes of discussion around a text can lead to higher-order thinking.
 - Fostering a home literacy environment
 - Having texts at home
 - Showing the importance of texts by modeling reading
 - Gallagher (2009) claims that one of the best ways to end the illiteracy epidemic is to model the value of reading to students.
 - Guiding/Modeling/Helping parents



HMS'

Family Literacy Nights

September 29

December 15

February 23

May 11

4:30-5:30 p.m., ICenter

Free food and child care.

If interested in attending, please RSVP
to nroncke@waukesha.k12.wi.us or
262.970.3490.



HMS'

Noches de Alfabetización Familiar

29 de septiembre

15 de diciembre

23 de febrero

11 de mayo

4:30-5:30 p.m., ICenter

Libre de alimentos y cuidado de niños.


Si está interesado en participar,
por favor, RSVP -
nroncke@waukesha.k12.wi.us o
262.970.3490.



- Purpose
- Student and teacher involvement
- Promotion

Family Literacy Program

Adolescent Participants


- All in a reading intervention class.
 - Measure of Academic Progress score of 200-217.
 - Treatment group: 10
 - Control group: 10
 - Completed group: 4
 - Comparison group: 4
- 

Completed Group

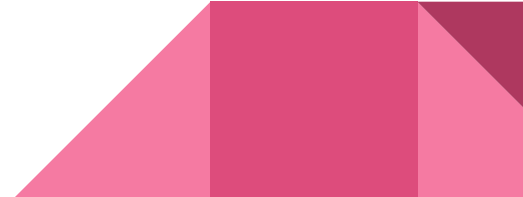
- Adolescent Participant 3
 - Female
 - Freshman
 - Caucasian
- Adolescent Participant 5
 - Male
 - Freshman
 - Hispanic
- Adolescent Participant 6
 - Male
 - Freshman
 - Caucasian



Parent Participants

- Parent Participant 3
 - Technical school education
 - Married with two daughters
 - Parent Participant 5
 - High school education
 - Single mother with three sons
 - Parent Participant 6
 - Undergraduate school education
 - Married mother with one son and one daughter
 - Parent Participant 7
 - High school education
- 

Mixed-Methods Research

- 12-weeks
 - One-week for pre-assessing (QRI-5 (Leslie & Caldwell, 2010), *Achieve3000*, coded discussions, student surveys, parental interviews)
 - One-week for post-assessing (same assessments)
 - Between one and three weeks on the following skills and strategies:
 - Discussion
 - Vocabulary acquisition
 - Activating prior knowledge
 - Questioning
- 

Results

The importance of exposing parents to different modes of text.

The importance of parents being active in their adolescents' educations.

The importance of modeling and guided practice.

The importance of discussing texts.



CAVE Talk:

Commitment
Accountability
Values
Education

[CAVE Talk resources](#)



CAVE Talk - June 5

Commitment, Accountability, Values, and Education



Everyday Leadership

How are we leading during everyday moments in our lives?

Do we realize how many other people look to us for leadership?

CAVE Talk...

Looking forward to high school

Guest Speakers, South High School students:

Chris Burmeister
Hunter Larson
Bryce Conroy
Jacob Castillo



Attitude



*"How you respond to the challenge
in the second half will determine what
you become after the game...
whether you are a winner or loser."*

Lou Holtz

- Video/Introductions - in Library
- Move to Room 234
- Food/Talk
- Card Game/Competition

Next CAVE Talk -
Wednesday, May 8

[Video Clip: "Finish Strong"](#)



WORK HARD

DON'T GIVE UP

FINISH STRONG

CAVE Talk - Wednesday, March 13

Commitment, Accountability, Values, and Education



Guest Speakers:

Army Recruiters:

Sergeant First Class

Stratton

Sergeant First Class

Whitmore

Day of Caring

Volunteering:

Brett Meints

Leadership f

CAVE Talk

Commitment, Accountability,
Values, Education

Leadership:

Vision

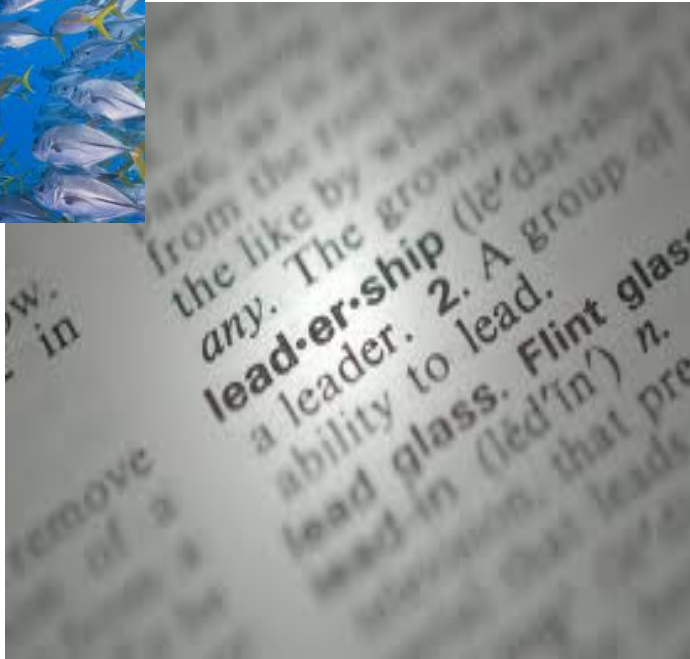
Initiative

Execution

Perserverence

[Leadership Video](#)

[Facing the Giants clip](#) (start at 44:29)



Reading Mentorship Program

Retired and Senior Citizen Volunteer
Program (RSVP/InterFaith)

Volunteer Orientation - Common Vision
and Purpose



Reading Mentorship Program

Proven Results

Have you observed any improvements in this/these student(s)? If so, briefly explain.

Both students are very motivated and hard working with their mentors. They have both shown growth in terms of confidence, making book choices, word decoding, and comprehension. Both of their MAP scores improved significantly! I can't thank these two amazing mentors enough! Both of the students look forward to their time with their mentors. They both provide so much background knowledge, expertise, and patience!

Sean: Focus is writing. Observed improvements in focus, attention, reflection, and completing work. Utilizing think aloud skills. 90% of Sean's academics need to be with a 1-1 adult. Even though his writing skills have not necessarily moved up in benchmark scores, he is truly receiving the most benefits with his mentor. (You will see Sean's MAP scores go up. He was in reading intervention for 12 weeks. Every once in awhile he would work on reading with her.) Esperansa: Focus is reading and writing. For reading, mainly vocabulary, schema, context clues and meaning. For writing, clearly communicating ideas and concepts for writer and audience understanding. Her motivation and confidence have GREATLY improved with her mentor!!! She loves working with her!

Brunch & Books

- Free brunch and books for all of our feeder elementary school families
- Fun literacy centers led by our middle school students



Brunch & Books

-Parent
and
community
involvement



-Fun, engaging,
accepting



Other “Small Ideas”

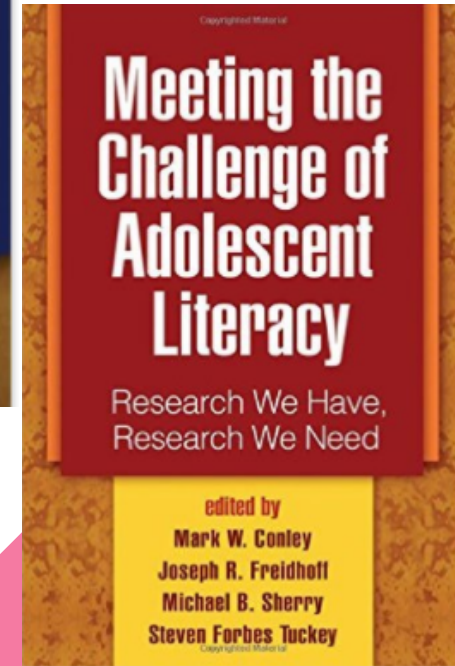
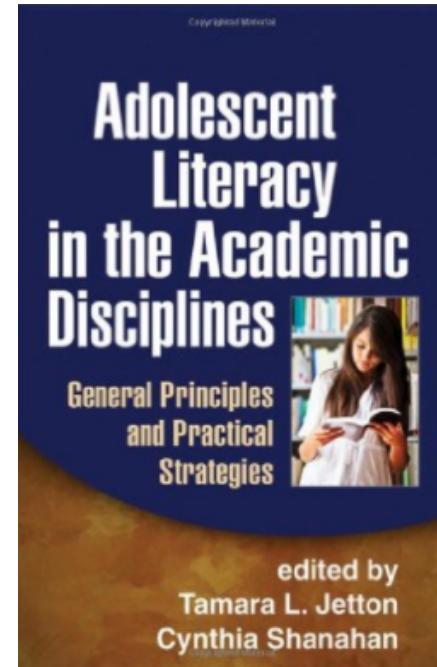
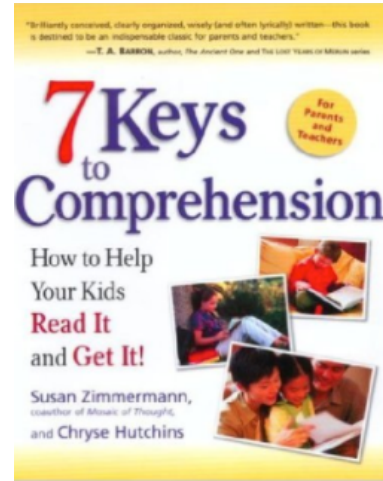
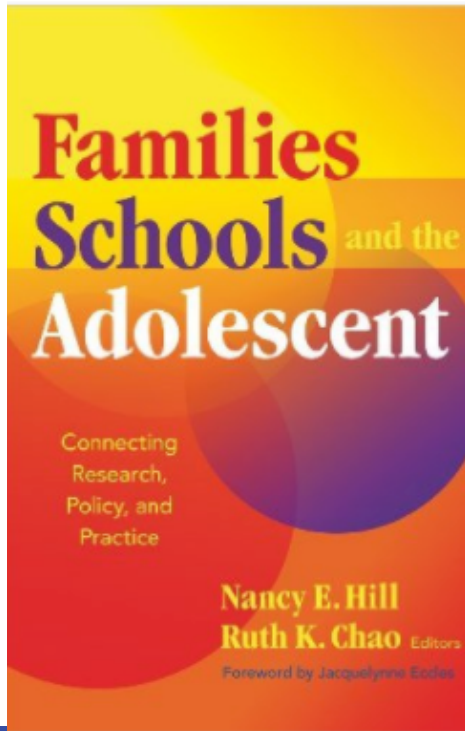
Book club with parents

Blogs of books for parents

<https://jwienke.wixsite.com/website>

[https://www.pinterest.com/explore/
parent-involvement-ideas/](https://www.pinterest.com/explore/parent-involvement-ideas/)

Helpful Books



“Learning & Building” Stations

How do you make your vision come alive?

- People,
- Problem-Solving
- Promotion &



Sharing Session

What are your ideas?

How are you going to
make these ideas real
to families and the
entire learning
community?

